**UNC Area & Global Studies Centers**  
**Foreign Language & Area Studies Fellowship**  
**LANGUAGE EVALUATION FORM**

**INSTRUCTIONS:** As a language instructor, please complete the form and upload into the online FLAS@ UNC common application.

<table>
<thead>
<tr>
<th>APPLICANT’S NAME</th>
<th>LANGUAGE BEING EVALUATED</th>
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**SPEAKING & LISTENING** *(check one)*

- [ ] Unable to function in the spoken language
- [ ] Able to satisfy basic survival needs and maintain very simple conversation on familiar topics
- [ ] Able to satisfy routine social demands and limited work requirements
- [ ] Able to participate effectively in most formal and informal conversations on practical and social topics and on professional topics in restricted contexts
- [ ] Able to use the language fluently and accurately and on all levels pertinent to professional needs
- [ ] Use of this language is functionally equivalent to a well-educated native speaker

**READING** *(check one)*

- [ ] No practical ability to read the language
- [ ] Sufficient comprehension to read very simple connected written material in a form equivalent to usual printing or typescript
- [ ] Sufficient comprehension to read simple, authentic texts on subjects within a familiar context
- [ ] Able to read within a normal range of speed and with almost complete comprehension a variety of authentic prose material on unfamiliar subjects, as well as technical material
- [ ] Able to read fluently and accurately all styles and forms of the language pertinent to professional needs, including all materials in one’s special field
- [ ] Reading proficiency if functionally equivalent to a well-educated native speaker

**WRITING** *(check one)*

- [ ] No functional ability in writing
- [ ] Sufficient control of the writing system to meet limited demands
- [ ] Sufficient control of the writing system to meet most survival needs and limited social demands
- [ ] Ability to write with some precision and in some detail about most common topics
- [ ] Able to use the language effectively in most formal and informal written exchanges on practical, social and professional topics
- [ ] Writing proficiency is equal to that of a well-educated native speaker

**PLEASE BRIEFLY DESCRIBE HOW THE EVALUATION WAS CONDUCTED** *(e.g. years of coursework, test, interview)*

**PLEASE STATE THE LEVEL AT WHICH THE STUDENT SHOULD CONTINUE LANGUAGE INSTRUCTION**

(Beginning, intermediate, advanced, or UNC course number)

**EVALUATOR’S NAME**

**TITLE**

**UNIVERSITY OR ORGANIZATION**

**WORK EMAIL**

**WORK PHONE**

**EVALUATOR’S SIGNATURE** *(may be e-signed or printed then scanned)*

**DATE**