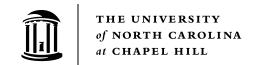
UNC Area & Global Studies Centers Foreign Language & Area Studies Fellowship LANGUAGE EVALUATION FORM



INSTRUCTIONS: A language instructor should complete the form fully and return to the applicant to upload into the online FLAS@ UNC common application. It may be completed and signed electronically and emailed to the applicant or it can be print and completed manually. Evaluations are not confidential and the applicant can see the form fully.

APPLICANT'S NAME	LANGUAGE BEING EVALUATED
SPEAKING & LISTENING (check one)	
 Unable to function in the spoken language Able to satisfy basic survival needs and maintain very simple conversation on familiar topics Able to satisfy routine social demands and limited work requirements 	Able to participate effectively in most formal and informal conversations on practical and social topics and on professional topics in restricted contexts Able to use the language fluently and accurately and on all levels pertinent to professional needs Use of this language is functionally equivalent to a well-educated native speaker
READING (check one)	
 No practical ability to read the language Sufficient comprehension to read very simple connected written material in a form equivalent to usual printing or typescript Sufficient comprehension to read simple, authentic texts on subjects within a familiar context WRITING (check one) No functional ability in writing 	Able to read within a normal range of speed and with almost complete comprehension a variety of authentic prose material on unfamiliar subjects, as well as technical material Able to read fluently and accurately all styles and forms of the language pertinent to professional needs, including all materials in one's special field Reading proficiency if functionally equivalent to a well-educated native speaker Ability to write with some precision and in some detail about
Sufficient control of the writing system to meet limited demands Sufficient control of the writing system to meet most survival needs and limited social demands	most common topics Able to use the language effectively in most formal and informal written exchanges on practical, social and professional topics Writing proficiency is equal to that of a well-educated native speaker
PLEASE BRIEFLY DESCRIBE HOWTHE EVALUATION WA (e.g. two years of coursework, a test, interview etc.)	S CONDUCTED
EVALUATOR'S NAME	TITLE
UNIVERSITY OR ORGANIZATION WORK EMAIL	WORK PHONE