

UNC Area & Global Studies Centers
Foreign Language & Area Studies Fellowship
LANGUAGE EVALUATION FORM



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

INSTRUCTIONS: A language instructor should complete the form fully and return to the applicant to upload into the online FLAS@ UNC common application. It may be completed and signed electronically and emailed to the applicant or it can be print and completed manually. Evaluations are not confidential and the applicant can see the form fully.

APPLICANT'S NAME

LANGUAGE BEING EVALUATED

SPEAKING & LISTENING *(check one)*

- Unable to function in the spoken language
- Able to satisfy basic survival needs and maintain very simple conversation on familiar topics
- Able to satisfy routine social demands and limited work requirements

- Able to participate effectively in most formal and informal conversations on practical and social topics and on professional topics in restricted contexts
- Able to use the language fluently and accurately and on all levels pertinent to professional needs
- Use of this language is functionally equivalent to a well-educated native speaker

READING *(check one)*

- No practical ability to read the language
- Sufficient comprehension to read very simple connected written material in a form equivalent to usual printing or typescript
- Sufficient comprehension to read simple, authentic texts on subjects within a familiar context

- Able to read within a normal range of speed and with almost complete comprehension a variety of authentic prose material on unfamiliar subjects, as well as technical material
- Able to read fluently and accurately all styles and forms of the language pertinent to professional needs, including all materials in one's special field
- Reading proficiency if functionally equivalent to a well-educated native speaker

WRITING *(check one)*

- No functional ability in writing
- Sufficient control of the writing system to meet limited demands
- Sufficient control of the writing system to meet most survival needs and limited social demands

- Ability to write with some precision and in some detail about most common topics
- Able to use the language effectively in most formal and informal written exchanges on practical, social and professional topics
- Writing proficiency is equal to that of a well-educated native speaker

PLEASE BRIEFLY DESCRIBE HOW THE EVALUATION WAS CONDUCTED
(e.g. two years of coursework, a test, interview etc.)

EVALUATOR'S NAME

TITLE

UNIVERSITY OR ORGANIZATION

WORK EMAIL

WORK PHONE

EVALUATOR'S SIGNATURE *(may be e-signed or printed then scanned)*

DATE